

# Impact Report 2020-2021

## In the main programme

Teacher assessments showed that 80% showed improvements in emotion behaviour and conduct behaviour.

77% showed improvements in speaking, listening and learning 81% showed improvements back in class.

### In the recovery programme

Teacher Assessments showed that 90% showed improvements in emotion behaviour and conduct behaviour. 87% showed improvements in speaking, listening and learning. 95% showed improvements back in class.

"She seems much more focussed and able to concentrate and stay on task. She also seems more enthusiastic and motivated to learn." Teacher at Brenchley and Matfield Primary

#### **Speech Bubbles Stats**

1029 children in KS1 in 56 schools in the UK.

38% English as an Additional Language

40% Pupil Premium

7% Education Healthcare Plan or Statement

9 theatre companies

13 new Speech Bubbles practitioners

Melanie Cross delivered online training.
Provided resources on the PACE(P) model, emotional coaching and the power of saying yes!

She helped adapt the online training into a film to be used at all Speech Bubbles induction training.



For more information please visit www.speechbubbles.org.uk

**Playful**: relax, be genuine and enjoy the interaction **Accepting**: everyone has a voice and a valid perspective

**Curious**: be interested in the young person and what they

have to say

**Empathic**: try to see it from the other person's point of view

Patient: give others time

## **Speech Bubbles Advisory Group**

The group have revised Speech Bubbles Purpose, Values and Vision document and presented it in "easy read" form.

Thank you to Tara Milan-Brophy especially.

#### The Future

In 2020 London Bubble Theatre Company undertook an organisational review. As a result Speech Bubbles spun off as an independent charity. Speech Bubbles CIO was registered with the Charity Commission in April 2020.

London Bubble joined the Speech Bubbles partner network programme.