



# PHF Arts Based Learning Fund 2021-22 Impact Report

With the support of Paul Hamlyn Foundation, we offered an adapted version of the highly effective Speech Bubbles programme for children whose communication skills had been negatively affected by the pandemic. This programme ran from September 2021 – March 2022

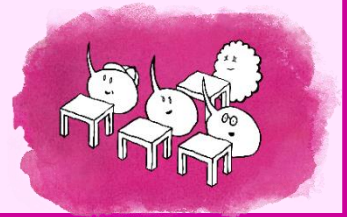


## Speech Bubbles worked with:

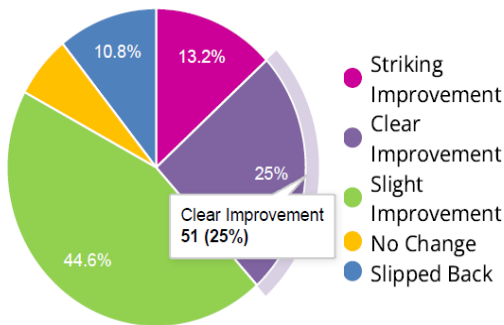
7 Theatre Partners

18 Schools

288 Children



### Emotional Behaviour and Conduct Behaviour

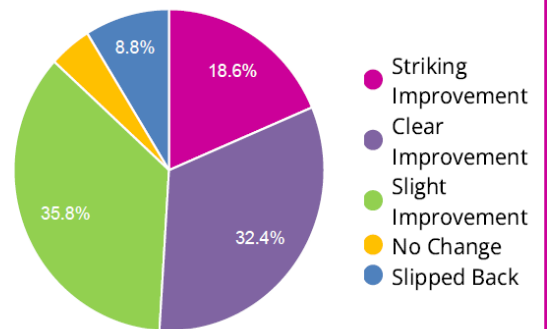


Teacher assessments showed that 83% of pupils involved in Speech Bubbles improved their emotional and conduct behaviour skills.

**“The main thing is that it completely lifts the mood and we just have real fun and its good for everyone’s mental health adults and children”**  
One of the TAs involved in the programme

Teacher assessments showed that 87% of pupils involved in Speech Bubbles improved their learning, speaking and listening skills.

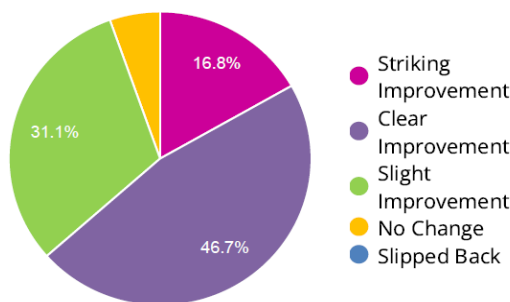
### Learning, Speaking and Listening



**“We had a lot of success stories. One boy didn’t speak to anyone in school. When he did it was very quiet. Now he is one of the most vocal in the group.”** Speech Bubbles practitioner.

Teacher comments revealed that they had noticed improvements back in class in 95% of Speech Bubbles children.

### Teacher Comments



**“Huge progress with ability to communicate wants and needs. Much better at managing her emotions and has lots of positive relationships with peers.”** Feedback from a class teacher about a child.